



PURSUING FRESH TRACKS GUIDE PLAN



This teaching plan was developed as I taught it for my Sportsman's Class. We used a 26 week plan to cover the 13 Fresh Tracks.

The plan has both a 26 week plan where you spend two weeks of class time for each Fresh Track as well as a 13 week plan. The 13 weeks takes each Fresh Track and uses it for a single class session.

You may not be able to cover all the material included in the 13 week plan. Each individual class guide needs to decide which to use.

You may also want to consult some additional Bible Study helps in order to prepare for the sessions. A great FREE Bible software that I use is E-Sword. You can find it at www.e-sword.net.

Edgar

FRESH TRACK I

"The Launch"

1- Explain "The Launch" Page 3. It has 5 treks in each Fresh Tack suggested to be done one 5 days a week.

2- Explain The Trail Tacks purpose is to take time to reflect and write their answer.

3- Explain the first week will focus on the salvation experience and what will happen as they live out their lives as Christians.

Trek 1

1- Retell intro story (p 5-6). Ask how they fell about finding Fresh Tracks when they are scouting or hunting.

2- Ask if they are any tracks that would cause them concern if they saw them?

3- Explain why it is important to get on the right track spiritually. Read 2 Corinthians 13:5

4- Ask for volunteers to read

Romans 3:23

Romans 5:8

Romans 6:23

Ask after each text what they say about man's needs.

5-Read Romans 10:8-10 and talk about God's remedy for sin.

6- Tell them that you would love to talk with them if they have not accepted Christ.

Trek 2

1- Ask why light is important to hunter/fisherman.

2- Ask where do we find light for our path?

Read Ps 119:9 and 119:105. Tell them the Bible is where the light is found.

3- Allow them to explore other things that claim to give light.

4- Read Matthew 15:14 (p 9) and brainstorm the questions that are in the material.

5- Ask how they can apply Acts 17:11 to their lives.

(End Session Here if you are using the 26 week teaching plan. For the 13 week plan continue on.)

Trek 3

- 1- Ask for a definition of a crossroad.
- 2- Read Romans 7:19; 23 and talk about the conflict of doing right and wrong.
- 3- State: Coming to a crossroad means we must make a decision. All of us make wrong turns at times. We could call them detours.
- 4- What causes us to take a detour? Notice James 1:14
- 5- Ask question # 1 on page 11.
- 6- Ask question # 2 on page 11.
- 7- Read 1 John 1:9 and explain repentance is getting back on the right trail after taking a detour that is a dead end.

Trek 4

- 1- Have you ever gone on a guided hunt?
- 2- Who is our trail guide as Christians?
- 3- Discuss the 2 purposes of the Holy Spirit from John 16:8.
- 4-Talk about the promise found in Ephesians 4:30 (p13)
- 5- Read Heb 7:25 and stress Christ interceding for us.

Trek 5

- 1- Ask question on page 14 top of page.
- 2- Ask what is meant by living sacrifice.
- 3- What does it mean to not be like the world?
- 4- What can help us to not be conformed?
- 5- State our aim in life should be to find the will of God for our lives?

FRESH TRACK 2

Trek 6

- 1- Explain that in the next few weeks the focus will be on doctrine. It is so we can find a sure foundation in the faith.
- 2- Ask what is your favorite part of creation?
- 3- Read Genesis 1:1 and ask what the statement declares to be fact.
- 4- Ask them to look at John 1:1-3 and discover who the instrument of creation was.
- 5- Read Col 1:17 and ask the question on page 8 that follows it.

Trek 7

- 1- State that God created man in a special act of creation.
- 2- Read Genesis 1:26-28 and ask what makes man superior to the animals.
- 3- Ask how this makes them feel? (Question on page 20 bottom)
- 4- Ask how different do you think the world is now than it was before the fall.
- 5- Ask what is the most amazing part of the human body is in their opinion.
- 6- Ask what do you think is meant in Psalms 139:14 when it says we are remarkable and wonderful?
- 7- Restate that man was the crown of creation.

Trek 8

- 1- Discuss different animal tracks and common features.
- 2- Read Genesis 1:20-23 and point out each after their kind in the verse. Discuss the meaning of this.
- 3- Have them notice God used similar design in the tracks on page 23.
- 4- Read Genesis 1:26 & 2:20 and point out that man are to rule over animals.

(End Session Here if you are using the 26 week teaching plan. For the 13 week plan continue on.)

Trek 9

- 1- Ask, Do you think there is any place man has not been on earth?
- 2- What evidence do we find that man has been places?
- 3- State that in this Trek we will see the contamination that came from the fall.
- 4- Read Genesis 3:1-7 and ask class to listen for lies of the serpent. Then discuss what was found.
- 5- Discuss what was the sin of the fall? It was disobedience so steer the conversation to the act of disobedience.
- 6- Ask the question on page 25 at first trail marker.
- 7- Look at Genesis 3:7 and discuss the cover up.
- 8- Read Genesis 3:8 and discuss impact of fall on relationship of Adam and God.
- 9- State that the entire world was affected by the fall. Discuss evidence they have seen of this.

Trek 10

- 1- Ask why we explore new areas in daylight if we can. Discuss the dangers and their relationship to the fall.
- 2- Remind the group that death passed upon all of creation. (Read Romans 5:12 and ask what evidence they have observed of this fact.
- 3- Read Genesis 3:17-19 and discuss first and second Trail Markers on page 27.
- 4- Ask question number 3 and 4 at trail marker 3 on page 27.

FRESH TRACK 3

Trek 11

- 1- State that the outdoors is a great place to see God.
- 2- Read Romans 1:20 and ask question found at first Trail Marker on page 30
- 3- Read Deut 6:4 and discuss “The Lord is One.” The word one in Hebrew is a composite one like Adam and Eve became one. It is not singular but plural.
- 4- Read Isaiah 44:6 and Isaiah 45:6 and discuss God’s claim of being exclusive.
- 5- Look at the scripture passages on page 30 (last half of page) and let the class find the evidence of the Trinity.
- 6- Ask the question on bottom of page 30. Be mindful of the examples given on page 31 top of page.
- 7- Discuss the three purposes of Trinity from Scripture on page 31. Remember the Father sent the Son, the Son came to seek the lost and the Holy Spirit make the truth come alive.

Trek 12

- 1- State in the next 4 treks we are going to look at some attributes of God that apply to all three in the Trinity.
- 2- Discuss question at first Trail Marker on page 32.
- 3- Read Isaiah 6:3 and ask the class to define Holy. (You may want to write a dictionary definition to read.)
- 4- Ask for ways they seem the holiness of God.
- 5- Ask what they think righteousness means. (You may want to write a dictionary definition to read.)
- 6- State, “God calls us to holiness and righteous living.” Ask what hinders us from achieving this goal.
- 7- Read Romans 3:23-24 and ask how it is possible for God to declare us righteous. Remember that Christ imputes (puts on our account) His righteousness.
- 8- Discuss how it makes them feel to know this.

(End Session Here if you are using the 26 week teaching plan. For the 13 week plan continue on.)
